

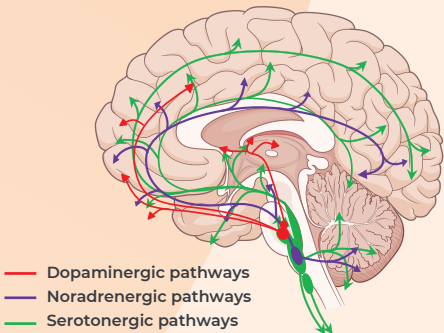
Executive Dysfunction And Emotional Dysregulation In ADHD

Presentation, Assessment, And Management

ADHD is a chronic neurodevelopmental disorder affecting both children and adults, characterized by¹⁻⁴:

- Core symptoms: inattention, hyperactivity, and/or impulsivity
- Associated features: executive dysfunction and emotional dysregulation
- Major comorbidities: anxiety and depression*

Traditional medications may not fully address all aspects of ADHD neurobiology and clinical presentation, and many individuals with ADHD experience residual symptoms of executive dysfunction and emotional dysregulation despite treatment⁵⁻⁸



SYMPTOMS AND PREVALENCE OF EXECUTIVE DYSFUNCTION

Executive dysfunction is the impaired regulation of cognition and behavior, resulting in deficits in self-monitoring, task initiation, and behavioral inhibition⁹⁻¹¹

SYMPTOMS INCLUDE⁹⁻¹³:



Working Memory
Difficulties with time management, forgetting instructions or items, losing train of thought



Task Initiation And Management
Difficulty starting or switching tasks, procrastination



Inhibitory Control
Interrupting or blurting out, impulsive actions (eg. spending), difficulty stopping behaviors

Executive dysfunction may be as common as core symptoms in adults^{13,14} and children with ADHD^{15†}

SYMPTOMS AND PREVALENCE OF EMOTIONAL DYSREGULATION

Emotional dysregulation is the impaired ability to process and control emotions and to regulate emotional responses^{16,17}

SYMPTOMS INCLUDE¹⁶⁻²¹:



Emotional Lability
Frustration, abrupt mood shifts, sudden dysphoria/sadness



Irritability
Easily annoyed or angered, rapid emotional shifts, verbal outbursts



Emotional Reactivity and Rejection Sensitivity
Hypersensitivity to criticism, strong responses to minor triggers, impulsive outbursts (followed by regret), low self-esteem



Duration and Recovery
Difficulty calming down, prolonged emotional responses, holding onto anger

Up to 45% of children and up to 70% of adults with ADHD have emotional dysregulation symptoms^{18,19}

Executive dysfunction and emotional dysregulation are interdependent in ADHD, as executive failures often trigger emotional reactions; together, they reflect impairments in self-regulation that contribute significantly to functional deficits and distress.^{9,22,23}

ASSESSMENT: A MULTIMETHOD APPROACH

No standard approaches exist for assessing executive dysfunction and emotional dysregulation in ADHD. Clinical assessment and monitoring rely mainly on clinical interviews, semi-structured questionnaires, and observation.²⁴⁻²⁹



Clinical Interviews and Observation²⁶

- Semistructured exploration of real-world self-management
- Collection of detailed examples of emotional and interpersonal challenges
- Assessment of quality of life and function at work/school and home and in social situations



Behavior Rating Scales^{27,28}
Limited use due to length and complexity

Examples:

- BRIEF-A (EF)
- CAARS (EF/ED)
- WRAADDS (ED)
- DERS^{††} (ED)

*Additional major comorbidities include sleep disorders and SUDs.
†Based on a study of 136 children with ADHD (n=55) or without ADHD (n=81).⁵
††Not specific to ADHD.²⁸
ADHD, attention-deficit/hyperactivity disorder; BRIEF-A, Behaviour Rating Inventory of Executive Function-Adult Version; CAARS, Conners Adult ADHD Rating Scale; DERS, Difficulties in Emotion Regulation Scale; ED, emotional dysregulation; EF, executive dysfunction; WRAADDS, Wender Reimherr Adult Attention Deficit Disorder Scale.

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